

FY22 Budget Overview

V. James Marini, PhD
Interim Superintendent

Annual Town Meeting
May 2021



PSB Mission

Our mission is to ensure that every student develops the skills and knowledge to pursue a productive and fulfilling life, to participate thoughtfully in a democracy, and succeed in a diverse and evolving global society.

Budget starts and ends with students

Students continued to develop, participate and succeed



High school students distanced in science class



Pre-K students shaking hands at a distance

Presentation Overview

- FY21 Budget
- Enrollment
- FY22 Budget
- Ongoing Building Projects

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FY21: Budget and district faced unprecedented challenges

- Significant one-time costs to enable school to occur:
 - Creation of the Remote Learning Academy, a brand-new, fully online school for over 600 students in grades K-8
 - Technology to enable remote access for all students while we operated in a remote and hybrid model
 - Reduction in class size to meet distancing requirements for students attending in-person classes
 - Enhanced air ventilation systems in all schools to provide increased and improved air flow
 - Enhanced Personal Protective Equipment
 - Furniture that allowed students and educators to use the classrooms
 - Many other improvements and enhancements to keep students and staff safe, as well as changes to staffing and program impacts
- The collective one-time cost of these currently exceeds \$6,887,545.
- This extraordinary expense was only partially met by Federal and other relief funds totaling \$5,515,459.
- Pending reserve fund transfer request for \$1.3M.

This year was made possible through collaborative work with the Town/School Partnership, the skilled guidance of Expert Advisory Panels made up of incredible volunteer community members, and the tireless dedication of PSB staff.

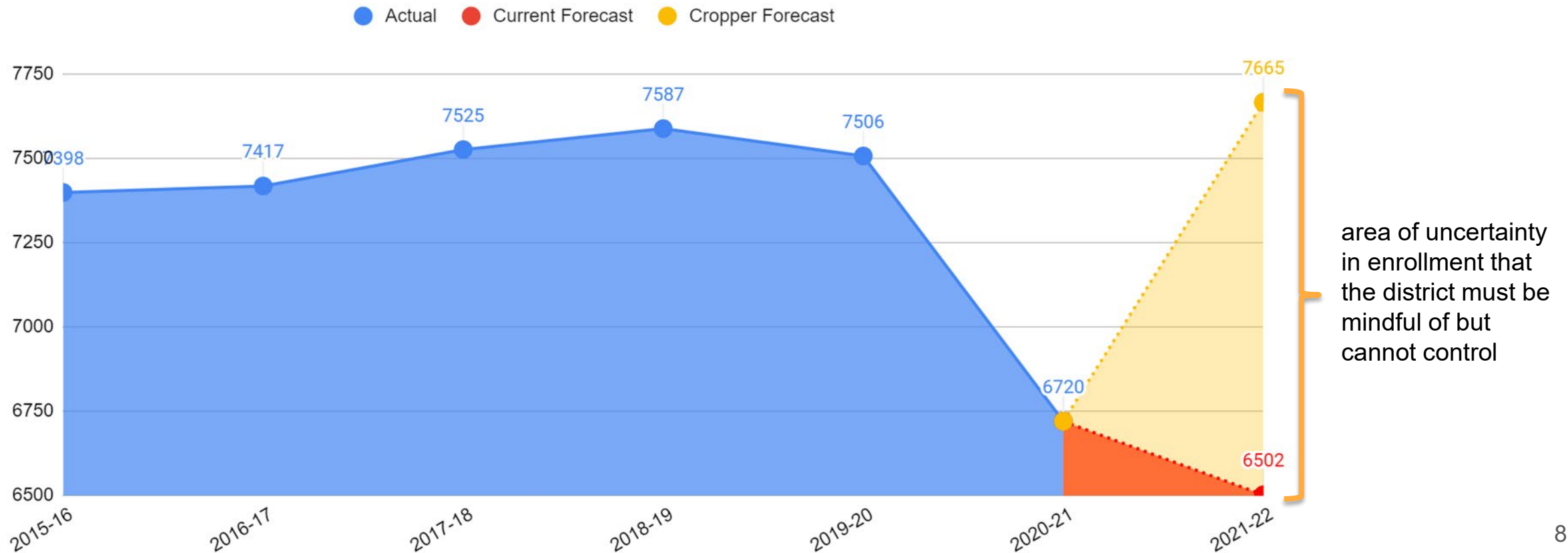
Presentation Overview

- FY21 Budget
- **Enrollment**
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Enrollment

- MA public school enrollment fell by ~4% in 2020-2021; Brookline fell by 11%.
- Factors in this decrease include international students not arriving, withdrawal to private schools: unclear when and if these trends will change
- In the midst of uncertainty, PSB must plan for a best-guess forecast for student enrollment (red projection below, which includes ongoing reduced student enrollment), while also remaining sufficiently staffed to respond to a larger number of students if that should come to pass (yellow dot). Yellow shaded area represents an area of uncertainty in enrollment.

PSB Actual vs Forecast K-12 Enrollment



Enrollment impacts for 2021-2022

- Majority of projected enrollment reduction is at the K-8 level.
 - Elementary “sections” (classrooms) reduced from 270 to 258
- Allow for flexibility in enrollment by targeting 19 students per class with ability to go higher
- “Teacher reserve” for possible additional growth

Enrollment SY2018-2022					
	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021 proj.
pre-K	257	251	252	153	345
K	609	603	600	488	357
1	566	615	613	501	520
2	631	574	613	505	492
3	691	645	574	545	480
4	621	680	627	495	531
5	660	605	654	543	485
6	585	665	582	568	523
7	550	571	618	503	553
8	568	545	561	555	493
K-8 Subtotal	5,481	5,503	5,442	4,703	4,434
9	531	554	521	509	555
10	510	542	557	490	509
11	497	489	512	515	490
12	506	499	474	503	514
9-12 Subtotal	2,044	2,084	2,064	2,017	2,068
SP	19	17	19	18	
K-12 Subtotal	7,525	7,587	7,506	6,720	6,502
Total	7,801	7,855	7,777	6,891	6,847

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FY22 Budget Developed from School Committee Guidelines

Some key guidelines

- Assume a return to “new normal” school programming and operations
 - Remote Learning Academy will not continue
 - Return afterschool activity stipends
- Curriculum
 - Align the budget to support high-quality curriculum initiatives
 - Ensure breadth of program to include fine and performing arts, physical education, world language, libraries and career and technical education
- Staff
 - Support efforts regarding staff diversity, equity, and inclusion
 - Support robust and aligned professional development for district educators
- District
 - Fund a strategic planning process
 - Sufficient funding for Office of Teaching and Learning, Office of Administration and Finance
- Meet all contractual obligations
- Meet the needs of PSB students receiving special education requirements
- Support the social emotional needs of students, post-pandemic
- Examine summer learning opportunities for students

FY22 Budget Highlights

(See FY22 Budget Overview handout for full details)

- **Reduce** staffing due to enrollment (-26.1FTE)
- **Add** 9 FTE social workers (8 K-8, 1 BHS) and an Assistant Director of Guidance and Clinical Services
- **Implement** Universal Summer School for Grades 1-8
- **Expand** summer literacy program for grades K-2 to also include grades 3-5
- **Add** Budget Analyst (BFAC recommendation)
- **Add** custodial staff (2.5 FTEs) to maintain the additional 80,000 square feet at the BHS campus that will come online over the upcoming year
- **Restructure** supplies, professional development budgets to better support district needs

FY22 Budget Revenues

	FY21	FY22 Revenue Allocation by the Brookline School Committee		
	Public Schools of Brookline	Public Schools of Brookline	Public Building Division	Total Allocation as of April 29, 2021
Town/School Partnership	\$118,998,990	\$ 119,870,476	\$471,380	\$ 120,341,856
ESSER II* (expires 09/2023)		\$ 1,347,668		\$ 1,347,668
ESSER III* (expires 09/2023)		\$ 3,664,807		\$ 3,664,807
ARP (expires 12/2024)		TBD		
Circuit Breaker	\$ 1,971,547	\$ 2,292,164		\$ 2,292,164
Tuition/Materials Fee	\$ 505,000	\$ 520,150		\$ 520,150
Total Revenue Available	\$121,475,537	\$ 127,695,265	\$ 471,380	\$ 128,166,645
% Increase		5.12%		5.51%

** PSB is currently using ESSER II and III funds to meet its budgetary needs for the upcoming year, which are one-time federal funds. The Town/School Partnership has not yet determined the best use of the American Rescue Plan federal funds.*

The School Committee is keenly aware that it is using one-time funds to balance the FY22 budget, and that this is unsustainable. To close the gap between revenues and expenses in the future, either programmatic adjustments must be made or recurring revenues identified.

FY22 PSB Budget Allocation by Category

	FY21	FY22 Budget for the Brookline School Committee		
	Public Schools of Brookline	Public Schools of Brookline	Public Building Division	Total
Salaries	\$105,814,285	\$108,855,928	\$471,380	
Contracted Services	\$ 11,639,625	\$ 14,099,012		
Supplies	\$ 1,751,453	\$ 2,303,354		
Other Charges	\$ 1,053,534	\$ 1,247,621		
Utilities	\$ 7,350	\$ 8,437		
Equipment	\$ 1,209,290	\$ 1,180,913		
Total	121,475,537	127,695,265	471,380	128,166,645

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22 Tappan (New Building) Cafeteria Rendering



New STEM Wing Rendering



22 Tappan (New Building) Cafeteria May 2021

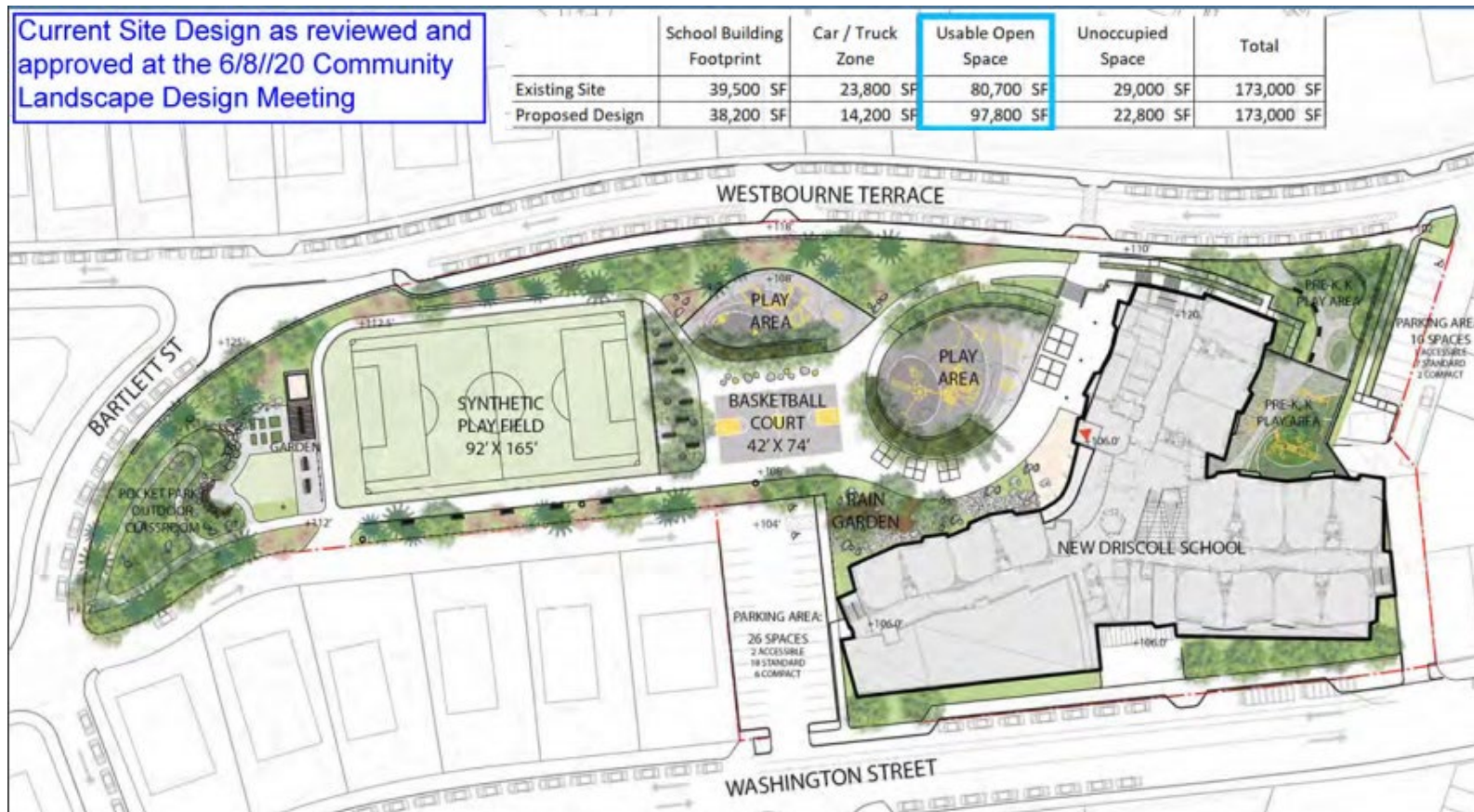


New STEM Wing May 2021



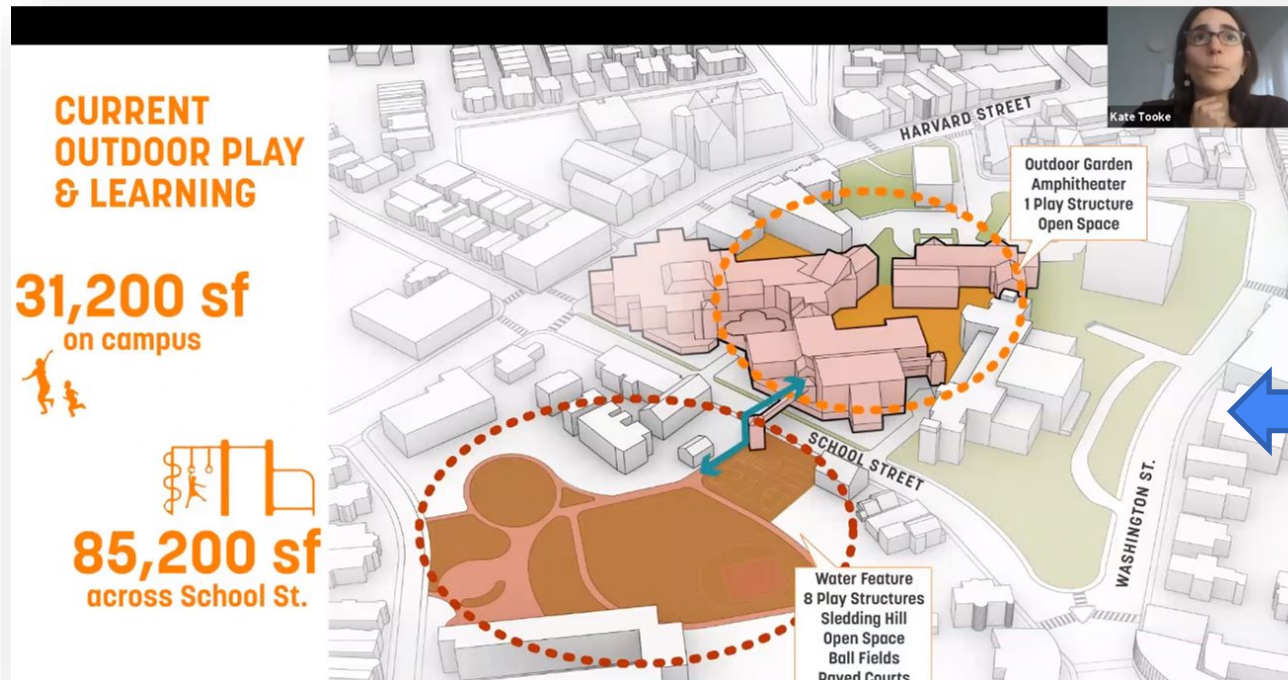
Driscoll Project

- Debt exclusion approved December 2019
- Construction planned to begin week after school ends



Pierce School

- December 2020: Brookline selected Miller Dyer Spears Architects (MDS Architects) in partnership with Sasaki as the Design Team.
- Spring 2021 – Fall 2021: Preliminary Design, Preferred Schematic
- **Spring 2022 – Debt Exclusion Override, Town Meeting Vote**



- Preliminary design process has included visioning workshops for the community on:
- Sustainability
 - Site and Building
 - Education

Welcome to Dr. Linus Guillory



Thank you for your support of PSB students



PUBLIC SCHOOLS of
BROOKLINE

51 - Personnel

Group /BU Code	Short Desc	Long Description	Operating Budget FTE	Special Revenue Fund FTEs	Sum of BUDGET FTE
BESA	BESA	EDUCATION SECRETARY ASSOC	39.00	6.50	45.50
S100	STIPEND-B	STIPEND SCHEDULE B			
S102	STIPEND-NA	STIPEND - NON ALIGNED			
SAD1	SR STAFF	SUPT, DPTY SUPT AND ASST SUPT	4.00	-	4.00
SAD2	PRINCIPALS	PRINCIPALS AND BHS HEADMASTER	9.80	0.20	10.00
SAD3	DIRECTORS	DEANS AND DIRECTORS	13.80	2.00	15.80
SAD4	IND CONTR	INDIVIDUAL CONTRACTS	18.75	6.45	25.20
SAFC	AFSCME CUS	AFSCME CUSTODIANS	42.43	4.00	46.43
SAFF	AFSCME FS	AFSCME FOOD SERVICE		22.39	22.39
SNB	NO BENEFIT	SCHOOL NO BENEFITS	8.00	1.00	9.00
STRN	TRANSPORT	TRANSPORTATION			
SUBS	SUBS	SUBSTITUTE TEACHERS			
SUMM	SUM SCH	SUMMER SCHOOL			
SUNA	UNIT A	TEACHERS	852.66	22.95	875.61
SUNB	UNIT B	CURRICULUM COORDINATORS	40.00	3.00	43.00
SUNC	UNIT C	PARAPROFESSIONALS	269.95	57.95	327.91
		Total FTEs	1,298.39	126.44	1,424.83
Total Budget			\$ 108,855,928	\$ 7,059,081	\$ 115,915,009

Exp.	FY18 ACTUAL		FY19 Budget ATM		FY20 BUDGET PRELIMINARY		FY20 PRELIM Bud - FY19 Bud Variance	
	FTE	EXP.	FTE	EXP.	FTE	EXP.	FTE	EXP.
Personnel	1,240.49	\$94,622,356	1,276.72	\$ 98,478,447	1,299.10	\$ 104,014,289	22.38	\$ 5,535,841

Expenses (Non-Personnel)

Expand All	2018-19 YTD Actuals	2019-20 Revised Budget	2019-20 YTD Actuals	2020-21 Revised Budget	2020-21 YTD Actuals	2021-22 Budget
▶ 52-SERVICES	\$ 10,093,139	\$ 12,214,134	\$ 11,092,222	\$ 12,239,191	\$ 9,729,000	\$ 14,099,012
▶ 53-SUPPLIES/MATERIALS	1,398,342	1,906,314	1,307,270	1,751,453	1,047,188	2,303,354
▶ 55-OTHER	294,989	806,471	262,604	1,053,534	242,250	1,247,621
▶ 56-UTILITIES	7,205	10,350	6,470	7,350	4,717	8,437
▶ 57-RETIREMENT	0	0	0	0	0	127,666
▶ 5A-CAPITAL/EQUIPMENT	883,366	1,200,648	1,027,690	1,209,290	959,576	1,180,913
Total	\$ 12,677,042	\$ 16,137,917	\$ 13,696,256	\$ 16,260,818	\$ 11,982,731	\$ 18,967,002

52 – Services

\$14,099,012

- The school department categorizes the purchase of Special Education Tuition, Transportation, Special Education Consulting Services, Professional services, and other smaller contract lines for departments to perform teaching and learning in the classroom.
- Nearly \$10.2M (or two-thirds of the \$14.1M total services line) are mandated costs and at time out of the district's control.
- The remaining ~\$3.4M is roughly broken down into: -
 - \$1.5M for software and equipment leases needed to support students and run the district. These vary from online encyclopedia subscriptions, copier leases, the HR staffing software, etc.
 - \$950K professional services. These vary from legal services, to highly specialized evaluations (e.g. psychological evaluations in a language other than English), to data privacy consulting, etc.
 - \$700K cleaning services - PSB custodial work is staffed in a hybrid model in which some is outsourced. The custodial contract increased significantly this year, which is beyond the district's control and must be funded to maintain the current level of service.
 - \$100K for equipment repair and maintenance
 - \$225K for other services such as phone contracts, wiring of network access points, moving, printing and so forth.

53 – Supplies/Materials

\$2,303,354

The school department categorizes the purchase of Textbooks, consumable supplies and materials, and other manipulatives for teachers and employees to provided teaching and learning in the classroom.

- Supplies have been cut drastically in in each of the last three years and budgets frozen mid-year, leading to difficulty in funding curriculum in FY22 and beyond.
- Curriculum and building supplies account for just over 82% of the total (\$2.1M.)
- Cleaning supplies account for another 10% (\$260K) of the supply budget. This has increased as well due to additional cleaning needs and square footage.
- Special program supplies account for another 7% (\$175K). These include special education supplies such as testing materials, hearing aids and other adaptive materials.

55 – Other

\$1,247,621

The school department categorizes the purchase of services related to travel and professional development.

- \$475K is reserved for additional special education expenses (such as unanticipated out-of-district costs),
- \$175K is financial assistance for low-income students,
- \$35K is insurance (long-term disability, athletics.)
- \$480K is professional development; this year the district will take a different approach to PD funds, bringing them together into a centralized account under the control of the Office of Teaching and Learning and the Office of Educational Equity rather than having some centrally controlled but a significant portion distributed to schools. Each building leader will still have a portion of the funding allocated for their PD planning during the year.

56 – Utilities

\$8,437

The school department categorizes the purchase of gasoline and other expenses that fall under the categorization of utilities here. All traditional utilities are funded in the Public Building Division or in the Town Information Technology Department as a shared municipal/school expense.

5A – Capital /Equipment

\$1,180,913

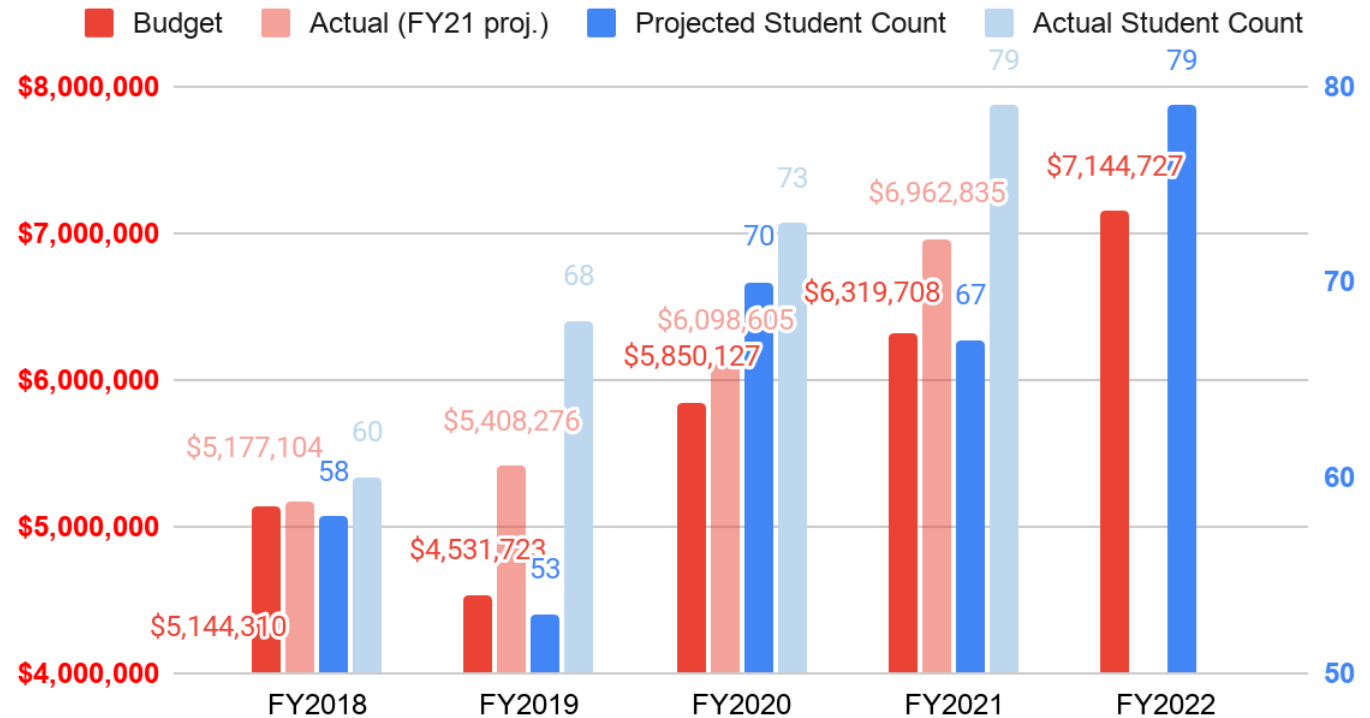
The school department categorizes the purchase of furniture, equipment, or capital that is less than \$5,000 and a life cycle of less than 5 years in these line items. The furniture and equipment budget is supplemented by the Capital Improvement Plan Furniture line items which funds complete classroom and large equipment replacements (fitness centers, kilns, etc) out of that budget.

- The district's technology plan was drafted in advance of the 2015 override. Due to changes in technology enabling faster device acquisition, specifically shifting from Macs to Chromebooks, the district was able to pivot to remote learning last year. The equipment budget for next year, totaling \$1.2M, is almost entirely (\$1M) ongoing device leases. The balance is almost entirely projector replacement, and device purchases for when leases are not appropriate

Special education enrollment does not follow overall enrollment trends

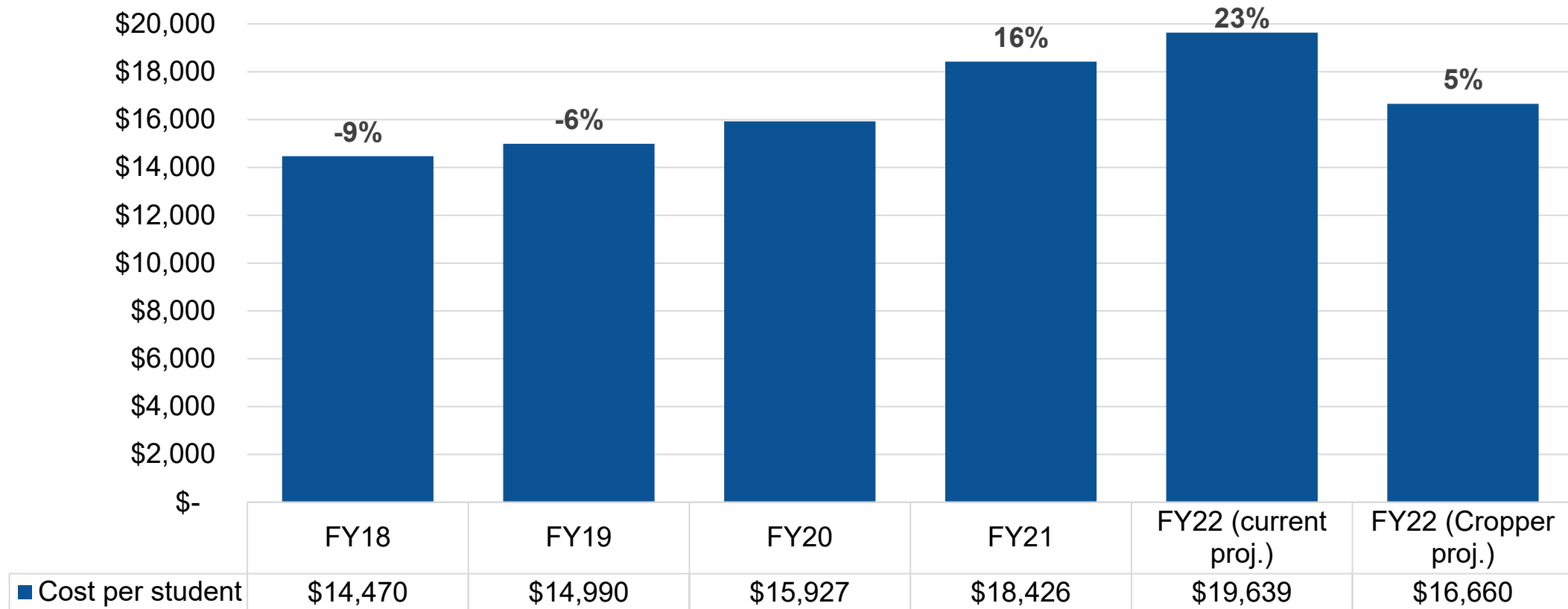
- Number of students in special education follows its own trend lines.
 - Particularly important to understand because Brookline educators focused on special education make up one-third of teachers and two-thirds of paraprofessionals, and those costs reflect the different enrollment trajectory of those students.
- FY21 students in special education is 1,308, down just 3% from the pre-pandemic (FY19) total of 1,351.
- FY21 out-of-district placements have increased by 18% (from 67 projected for this year, to an actual 79 for this year, which is projected to stay static for the upcoming year).
 - From FY2019 (actual) to FY2021 (current year projected) the out-of-district costs have increased by 29%.

Out of District Tuition Expenditures



Cost per student

% represents change from 2019 cost per student; enrollment uncertainty impacts calculation significantly



Cost per student – DESE peer comparison

District Name	2019		2020	
	Total Pupil FTEs	Total Expenditures per Pupil	Total Pupil FTEs	Total Expenditures per Pupil
Arlington	6,107	\$ 14,601	6,198	\$ 15,629
Belmont	4,733	\$ 14,820	4,814	\$ 15,280
Boston	66,446	\$ 23,002	65,401	\$ 24,021
Brookline	7,939	\$ 20,543	7,906	\$ 21,256
Cambridge	7,741	\$ 29,746	7,769	\$ 31,146
Lexington	7,382	\$ 18,687	7,338	\$ 19,704
Natick	5,652	\$ 16,195	5,644	\$ 16,745
Needham	5,832	\$ 18,827	5,827	\$ 19,193
Newton	12,986	\$ 20,220	12,970	\$ 20,786
Wellesley	5,028	\$ 21,016	4,933	\$ 21,516
MIN		\$ 14,601		\$ 15,280
MEAN		\$ 19,766		\$ 20,528
MEDIAN		\$ 19,523		\$ 20,245
MAX		\$ 29,746		\$ 31,146

- Calculated by DESE, includes other costs (i.e., will not match data on previous slide)
- Brookline close to median
- No comparison data available for FY21